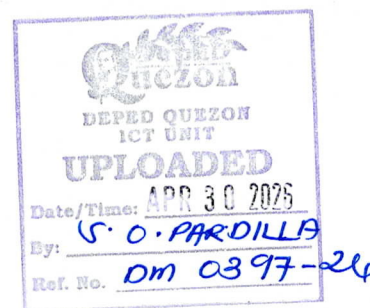




Republic of the Philippines
Department of Education
 REGION IV-A - CALABARZON
 SCHOOLS DIVISION OF QUEZON PROVINCE



30 April 2026

DIVISION MEMORANDUM

No. 0397s. 2026

OFFICIAL LIST OF RESEARCH PAPERS FOR THE 2026 CERCON PRESENTATION

To: Assistant Schools Division Superintendents
 Division Chiefs
 Education Program Supervisors
 Public Schools District Supervisors
 All Concerned

1. In reference to the **Regional Memorandum No. 233, s. 2026**, this Office, through the Schools Division Research Committee (SDRC) Secretariat, hereby releases the official list of research papers qualified for presentation in the 2026 CERCON.

Title of Research	Theme (BERA)	Researcher/s
A. Oral Presentation		
1. <i>Improving Vocabulary Skills of Grade 9 Learners in Technology in Livelihood Education Through Word Book</i>	TAL	Lerma M. Domingo Mary Joy M. De Alday
2. <i>Resolving Difficulties in Conducting Classroom-Based Action Research Through Project REACH: Research Engagement Schieving Comprehensive Headway</i>	HRD	Edilbert L. Cadelina Wilma D. Vivar
3. <i>Enhancing the Linguistic Knowledge of Grade 11 HUMSS Learners on the Target Use of Third Person Singular Agreement Morpheme-S Through Project IBIGIN (Integrating the Bottleneck Hypothesis in Grammar Instructions)</i>	TAL	Philip Jade A. Gazil Rosemarie M. Bundukin April M. Dizon
B. Poster Presentation		
1. <i>Enhancing Reading Retention of Select SNED Learners of DESES Through Project Litrato Mo Evideo Ko</i>	CCT	Sulyvie Y. Padua Mariel C. Abellera
2. <i>Assessing Leadership Transitions and Governance in a Remote School Through Stakeholder-led SIP Planning</i>	GOV	Mary Jane D. Patiño

SGORRA/04/30/2026

DEPEDQUEZON-TM-SDS-04-009-003



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Title of Research	Theme (BERA)	Researcher/s
3. <i>Mental Health Awareness of School Heads: Challenges and Opportunities for Leadership and Management in Sariaya East District</i>	HRD	Albert D. Sarmiento

2. Widest dissemination of this Memorandum is earnestly enjoined.

ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent



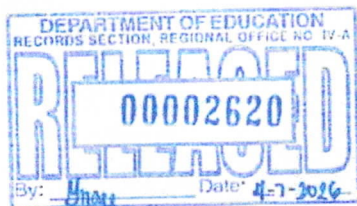
LORENA S. WAGSINGBAT, EdD.
OIC-ASDS

SGORRA/04/30/2026

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Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



01 April 2026

Regional Memorandum
No.233 s.2026

**OFFICIAL LIST OF RESEARCH PAPERS QUALIFIED FOR
PRESENTATION IN CERCON 2026 AND
OTHER RELATED UPDATES**

To: **Schools Division Superintendents**

1. Relative to Regional Memorandum No. 204, s. 2026 (Conduct of the Initial Online Evaluation of Research Abstracts for 2026 CERCON), this Office is pleased to announce the official list of research papers that are qualified for presentation at the 2026 CERCon (see **Annex 1**).
2. The Senior Education Program Specialists in Planning and Research are directed to compile and initially review the full manuscript of the qualified research papers following the IMRAD format (see **Annex 2**).
3. The Schools Division Research Committee (SDRC) shall review the full papers of the qualified abstracts using the attached score sheets template (**Annex 3**). To ensure equitable distribution of slots, the final number of research for presentations are determined based on the percentage of qualified abstracts of each SDO. The final number of slots can be found in **Annex 4**.
4. Upon review of the full papers of the qualifiers, the SDRC shall then identify the best research papers for presentation in 2026 CERCON whose number shall be based strictly on the given breakdown for both oral and poster presentations. The **list of research papers for presentations** using the template provided in **Annex 5** together with the **score sheet for all qualified papers evaluated** shall be sent to the regional office through pprd.calabarzon@deped.gov.ph on or before **April 24, 2026**.
5. Failure to comply with the submission requirements shall mean automatic exclusion of the research paper from the conference proceedings and in the 2026 R4A e-Journal publication.
6. Other important updates about this activity shall be announced in separate issuances.



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22 93 0085

7. For queries, please feel free to contact the Policy, Planning, and Research Division (PPRD) through pprd.calabarzon@deped.ph.
8. For immediate dissemination and strict compliance by all concerned.


CARDITO D. ROCAFORT
Director IV

07/ROP2/ROP1

No.	Research Title	Schools Division
1391	ACCESS TO EMPOWER SUCCESS: DEVELOPMENT AND EVALUATION OF A LEARNING RESOURCE PORTAL FOR ENHANCED EDUCATIONAL ACCESS IN ANABU II ELEMENTARY SCHOOL	IMUS CITY
1392	Exploring Supervisory Practices on Observers' Belief in Classroom Observation Cycles: A Qualitative Study	LIPA CITY
1393	Evaluating Strategic AI Applications in Classroom and Formative Assessment	LIPA CITY
1394	The Role of Artificial Intelligence in Enhancing Teachers' Lesson Planning, Assessment Preparation, and Instructional Practices	LIPA CITY
1395	Implementation of Project S.C.O.R.E "Strategic Coaching for Optimal Results and Excellence	LIPA CITY
1396	Fostering Positive Behavior for Academic Growth: An Action Research to Enhance Performance in Edukasyon sa Pagpapakatao among Grade 6 Learners	LIPA CITY
1397	FOSTERING A CULTURE OF PREPAREDNESS: ENHANCING SCHOOL-WIDE DISASTER MITIGATION STRATEGIES THROUGH COLLABORATIVE ENGAGEMENT OF TEACHERS AND PERSONNEL	QUEZON PROVINCE
1398	ENHANCING READING RETENTION OF SELECT SNED LEARNERS OF DESES THROUGH PROJECT LITRATO MO EVIDEO KO	QUEZON PROVINCE
1399	LEVEL OF IMPLEMENTATION OF THE ALTERNATIVE LEARNING SYSTEM AND THE ACADEMIC PERFORMANCE OF SHS STUDENTS IN TALIPAN NATIONAL HIGH SCHOOL	QUEZON PROVINCE
1400	IMPROVING THE NUMERACY LEVEL OF GRADE THREE PUPILS AT SALVACION ELEMENTARY SCHOOL THROUGH THE UTILIZATION OF PROJECT T-MATH	QUEZON PROVINCE
1401	ROLE OF TEEN HEALTH KIOSK IN THE ENRICHMENT OF TEENAGE PREGNANCY AND HIV AWARENESS AMONG SHS STUDENTS	QUEZON PROVINCE
1402	LEARNING NEEDS ANALYSIS OF SCHOOL HEADS' RESEARCH CAPABILITIES	QUEZON PROVINCE
1403	ASSESSING LEADERSHIP TRANSITIONS AND GOVERNANCE IN A REMOTE SCHOOL THROUGH STAKEHOLDER-LED SIP PLANNING	QUEZON PROVINCE
1404	MENTAL HEALTH AWARENESS OF SCHOOL HEADS: CHALLENGES AND OPPORTUNITIES FOR LEADERSHIP AND MANAGEMENT IN SARIAYA EAST DISTRICT	QUEZON PROVINCE

No.	Research Title	Schools Division
1405	RESOLVING DIFFICULTIES IN CONDUCTING CLASSROOM-BASED ACTION RESEARCH THROUGH PROJECT REACH: RESEARCH ENGAGEMENT ACHIEVING COMPREHENSIVE HEADWAY	QUEZON PROVINCE
1406	EXPLORING THE ROLES AND RESPONSIBILITIES OF ADOPT-A-SCHOOL COORDINATORS: BASIS FOR CAPABILITY TRAINING	QUEZON PROVINCE
1407	PROJECT RAISE-CIP: SELF EFFICACY HEIGHTENING IN CRAFTING CONTINUOUS IMPROVEMENT PROJECT	QUEZON PROVINCE
1408	UNPACKING THE BARRIERS AND MOTIVATIONAL DILEMMAS IN RESEARCH WRITING THROUGH A COMPREHENSIVE EXPLORATION OF BASIC EDUCATION TEACHERS' EXPERIENCES	QUEZON PROVINCE
1409	DEVELOPING THE READING FLUENCY OF GRADE 1 PUPILS OF BIGO ELEMENTARY SCHOOL THROUGH FLORES (FOSTERING LITERACY OPPORTUNITIES AND READING EXCELLENCE FOR STUDENTS) PROGRAM	QUEZON PROVINCE
1410	DEVELOPING INCOMING KINDERGARTEN PUPILS' BASIC LITERACY SKILLS AND SCHOOL READINESS THROUGH SUMMER KINDER BOOT CAMP	QUEZON PROVINCE
1411	IMPROVING READING SKILLS OF GRADE 1 LEARNERS OF DESES THROUGH PROJECT RENASOL	QUEZON PROVINCE
1412	PROJECT DRAWING KO, BASA KO: ENHANCING THE READING SKILLS OF GRADE 1 PUPILS	QUEZON PROVINCE
1413	ENHANCING THE NUMERACY SKILLS OF GRADE 4 LEARNERS THROUGH PROJECT LINK IN MATH 4	QUEZON PROVINCE
1414	IMPROVING LITERACY SKILLS THROUGH PROJECT RISE (READING INTERVENTION FOR STUDENT EMPOWERMENT)	QUEZON PROVINCE
1415	IMPROVING VOCABULARY SKILLS OF GRADE 9 LEARNERS IN TECHNOLOGY IN LIVELIHOOD EDUCATION THROUGH WORD BOOK	QUEZON PROVINCE
1416	ENHANCING MATHEMATICS PERFORMANCE LEVEL OF GRADE 4 NARRA LEARNERS THROUGH THE IMPLEMENTATION OF THE NATIONAL MATHEMATICS PROGRAM	QUEZON PROVINCE

No.	Research Title	Schools Division
1417	ADVANCING THE READING LEVEL IN FILIPINO OF GRADE 6 LEARNERS THROUGH PROJECT FLARE (Fostering Literacy Advancement through Reading Engagement)	QUEZON PROVINCE
1418	THE EFFECTIVENESS OF THE UTILIZATION OF VIDEOKASYON IN GRADE 11 GENERAL MATHEMATICS IN COGORIN IBABA NATIONAL HIGH SCHOOL	QUEZON PROVINCE
1419	ENHANCING THE READING COMPREHENSION SKILLS OF GRADE ONE LEARNERS USING PROJECT CRB (CONTEXTUALIZED READING BOOKLET)	QUEZON PROVINCE
1420	ENHANCING THE LINGUISTIC KNOWLEDGE OF GRADE 11 HUMSS LEARNERS ON THE TARGET USE OF THIRD PERSON SINGULAR AGREEMENT MORPHEME -S THROUGH PROJECT IBIGIN (INTEGRATING THE BOTTLENECK HYPOTHESIS IN GRAMMAR INSTRUCTIONS)	QUEZON PROVINCE
1421	BEYOND ONE SIZE FITS ALL: IMPROVING THE READING LEVELS OF GRADE ONE LEARNERS THROUGH DIFFERENTIATED READING TRACKERS	QUEZON PROVINCE
1422	ENHANCING THE READING SKILLS OF GRADE ONE PUPILS THROUGH PROJECT BRIGHT (BEGINNING READING INSTRUCTION FOR GRADE ONE HELD THROUGH TUTORIAL)	QUEZON PROVINCE
1423	IMPROVING THE READING PERFORMANCE OF GRADE 1 PUPILS THROUGH A PARENT-LED READING PROGRAM (PLRP)	QUEZON PROVINCE
1424	LETRA AT TUNOG SA PAGKATUTO WORKBOOK: SUPPLEMENTARY TOOL IN INCREASING THE LEVEL OF LETTER RECOGNITION OF KINDERGARTEN LEARNERS	QUEZON PROVINCE
1425	IMPROVING PROFICIENCY IN THE FOUR FUNDAMENTAL OPERATIONS IN MATHEMATICS THROUGH THE IMPLEMENTATION OF VEDIC MATH	QUEZON PROVINCE
1426	Reducing the Number of Slow Readers in English IV using Project Reading Enhancement Activities for the Development of Slow Reader (READER)	QUEZON PROVINCE
1427	IMPROVING THE READING LEVEL OF GRADE THREE LEARNERS THROUGH THE READING RECOVERY PROJECT (RRP)	QUEZON PROVINCE

No.	Research Title	Schools Division
1428	A COMPARATIVE ANALYSIS OF THE PHONIC AND CLAVERIA APPROACHES: BASIS FOR DEVELOPING READING INTERVENTION FOR GRADE 1 FULL REFRESHER LEARNERS AT ATIMONAN CENTRAL ELEMENTARY SCHOOL	QUEZON PROVINCE
1429	DEVELOPING READING PERFORMANCE OF GRADE 2 - MANGOSTEEN LEARNERS THROUGH PROJECT I CARE (I CONDUCT, I APPLY, I REMEDIATE, I ENRICH)	QUEZON PROVINCE
1430	DEVELOPING WORD RECOGNITION LEVEL IN ENGLISH OF GRADE FOUR NON-READERS THROUGH PROJECT 3 R'S (READ, REINFORCE, REBUILD)	QUEZON PROVINCE
1431	CAPACITATING THE TEACHERS OF ALITAP INTEGRATED SCHOOL (AIS) ON CAMPUS JOURNALISM USING COLLABORATIVE WRITING LEARNING STRATEGY	QUEZON PROVINCE
1432	PROJECT-BASED LEARNING METHOD FOR INTEGRATING CITIZENSHIP SCIENCE SKILLS: AN ACTIVITY MANUAL FOR GRADE 8 STUDENTS	QUEZON PROVINCE
1433	SPREAD.VOC: A CLASSROOM-BASED READING INTERVENTION PROGRAM OF GRADE VI PUPILS	QUEZON PROVINCE
1434	Development, Validation, and Utilization of Philippine Money Workbook for Learners with Neurodevelopmental Disorders	RIZAL PROVINCE
1435	From Policy to Practice: Bridging Instructional Resource Gaps in the Implementation of the SNED Program at Mahabang Parang National High School	RIZAL PROVINCE
1436	IMPLEMENTATION OF PROJECT HATID PANGARAP: AN ASSESSMENT	RIZAL PROVINCE
1437	Fostering Inclusivity: Understanding LGBTQ+ Experiences for Policy Recommendation	RIZAL PROVINCE
1438	LEVEL OF AWARENESS OF RECEIVING TEACHERS FOR LEARNERS UNDER SPECIAL NEEDS EDUCATION PROGRAM IN REGULAR CLASSROOM SETUP	RIZAL PROVINCE
1439	Implementation of School Disaster Risk Reduction Management Programs: Input for Affirmative Action Plan	RIZAL PROVINCE
1440	Gurong May Puso: Lived Experiences of Teachers of Special Needs Education Program in Teresa Sub-Office	RIZAL PROVINCE
1441	Project SCALE (Scaffolded Chart-Based Approach for Literacy Enhancement) to Empower ALS Students in Correctional Facilities	RIZAL PROVINCE